

Group # \_\_\_\_\_

## Parenting Education Curriculum Assessment

Curriculum Title \_\_\_\_\_

Author/Origin \_\_\_\_\_

1. To what extent is the curriculum based on research; how can you tell?
2. Who are the targeted families? On what age range of children does the curriculum focus?
3. What are the major goals of the curriculum?
4. What is the major mode of curriculum delivery?
5. What kinds of teaching techniques does the curriculum include?
6. Which areas of content does the curriculum cover in a significant way?
  - \_\_\_\_\_ Self-care for the parent (Ex., \_\_\_\_\_)
  - \_\_\_\_\_ Child development, appropriate expectations (Ex., \_\_\_\_\_)
  - \_\_\_\_\_ Authoritative parenting (Ex., \_\_\_\_\_)
  - \_\_\_\_\_ Nurturing close family relationships (Ex., \_\_\_\_\_)
  - \_\_\_\_\_ Behavior management techniques (Ex., \_\_\_\_\_)
  - \_\_\_\_\_ Home Learning (Ex., \_\_\_\_\_)
  - \_\_\_\_\_ Problem solving techniques (Ex., \_\_\_\_\_)
  - \_\_\_\_\_ Child advocacy skills (Ex., \_\_\_\_\_)
7. In what ways is the curriculum inclusive of (or exclusive of) the many diverse ethnic, cultural, educational, and family structure characteristics of families?
8. Is the curriculum respectful of both children and families, and advocate a nurturing (and non-adversarial) relationship between parents and children? How do you know?